SOUTHFIELD PRIMARY SCHOOL

Primary PE and Sport Premium

Impact and Expenditure Report 2025/26

Funding received	Funding accounted for	Unspent funding
£17,609	£17,609	£0

Purpose of the funding

To make additional and sustainable improvements to PE, sport and physical activity, widen participation and provide pupils with a broad range of extra-curricular and competitive opportunities.

Prepared in line with the Department for Education PE and Sport Premium reporting requirements for 2025/26.

Funding breakdown

How the £17,609 PE and Sport Premium allocation was used during 2025/26.

Expenditure category	Amount	% of allocation	How this supported provision
Extra-curricular opportunities	£3,500	19.9%	Additional structured lunchtime activity provision delivered beyond curriculum PE.
Equipment and resources	£0	0.0%	No PE and Sport Premium expenditure recorded in this category.
Membership and subscription fees	£0	0.0%	No PE and Sport Premium expenditure recorded in this category.
Activities organised by the SGO network	£4,375	24.8%	Featherstone School Sports Partnership / School Games Organiser programme, providing access to organised events and competition opportunities.
Entering external school sports competitions	£0	0.0%	No separate entry fees were recorded; competition access was supported through the SGO partnership.
External coaching staff	£9,434	53.6%	PE and Sport Premium contribution towards an externally supplied PE specialist delivering additional lunchtime and after-school sports clubs. Any further agency cost is met from the school budget.
Other: Sports Day venue hire	£300	1.7%	Hire of a park for the school's internal competitive Sports Day.
TOTAL	**£17,609**	**100%**	**Full allocation accounted for; no funding carried forward.**

Note: The external coaching figure records only the PE and Sport Premium contribution to eligible additional provision. Costs met from the school's core budget are not included in this report.

Targeted spending and inclusion

Groups specifically identified in the 2025/26 DfE reporting return.

Target group	Targeted spending?	How the provision supported access and participation
Pupils with SEND	**YES**	Provision was planned to improve access to additional physical activity and sporting opportunities, including inclusive opportunities available through extra-curricular and SGO provision.
Pupils with long-term medical conditions	**NO**	No specific PE and Sport Premium expenditure was targeted exclusively at this group during 2025/26.
Female pupils	**YES**	Extra-curricular and competitive provision was used to widen opportunities and encourage greater participation by girls.
Disadvantaged pupils	**YES**	PE and Sport Premium-funded provision was used to widen access to additional physical activity, clubs and sporting opportunities for disadvantaged pupils.

Impact of the targeted approach

Regular activity

Additional structured activity at lunchtimes and after school gave pupils more opportunities to be physically active beyond curriculum PE.

Inclusive access

Targeted spending for pupils with SEND, female pupils and disadvantaged pupils kept participation and equitable access central to the school's PE and Sport Premium provision.

Competitive opportunities

The Featherstone SGO partnership supported access to organised inter-school events, while Sports Day provided an internal competitive opportunity.

Whole-school reach

The combination of lunchtime activity, after-school clubs and competitive provision enabled the funding to support pupils across the primary age range.

Impact across the five key indicators

The report below evaluates provision against the five PE and Sport Premium key indicators used in the school's reporting framework.

Key indicator	2025/26 implementation and impact	Sustainability / next step
1. The engagement of all pupils in regular physical activity	£3,500 supported additional lunchtime activity provision. The PE and Sport Premium contribution to external coaching also supported structured lunchtime and after-school opportunities beyond curriculum PE.	Maintain regular provision and use registers to identify pupils who are less active or under-represented.
2. The profile of PESSPA being raised across the school as a tool for whole-school improvement	Regular clubs, school representation, inter-school events and the school's competitive Sports Day kept PE, school sport and physical activity visible across the school. No separate Premium amount was allocated solely to this indicator.	Continue to celebrate participation as well as performance through assemblies, displays and school communications.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	No direct PE and Sport Premium expenditure was reported for staff CPD in 2025/26. External agency costs recorded in this report relate to additional coaching provision rather than CPD or normal curriculum PE.	Use monitoring and staff voice to identify future CPD priorities and record how professional development improves staff confidence and practice.
4. Broader experience of a range of sports and activities offered to all pupils	£9,434 of the Premium was used as the school's contribution towards an agency PE teacher providing additional lunchtime and after-school clubs. Targeted spending included pupils with SEND, female pupils and disadvantaged pupils.	Review uptake by group and use pupil voice to shape the range of activities offered in 2026/27.
5. Increased participation in competitive sport	£4,375 supported Featherstone Sports Partnership / School Games Organiser provision and £300 supported park hire for the school's internal competitive Sports Day.	Maintain the SGO partnership, plan events early and continue a strong balance of inter-school and internal competition.

Year 6 swimming and water safety

Insert the exact percentages from the 2025/26 DfE digital return before publication.

National curriculum requirement	2025/26 Year 6 cohort
Swim competently, confidently and proficiently over a distance of at least 25 metres.	87 %
Use a range of strokes effectively, for example front crawl, backstroke and breaststroke.	83 %
Perform safe self-rescue in different water-based situations.	83 %

The figures above should be taken from pupils' most recent swimming and water safety attainment data, even where the lessons took place in an earlier year group.

Overall review of 2025/26

What worked well	Priorities for 2026/27
• Regular lunchtime and after-school activity was maintained through additional provision. • The Featherstone SGO partnership provided a clear route into organised sporting events and competition. • The school retained both internal and external competitive opportunities. • Funding was deliberately targeted towards SEND, female and disadvantaged pupils.	• Strengthen the sustainability of external coaching by building in staff development and knowledge-sharing. • Continue to monitor participation by group and identify pupils who are least active. • Maintain early planning for SGO competitions and internal house/school competition. • Review the range of extra-curricular activities using pupil voice and participation data.

Sign-off and audit trail

A concise record for school leadership and governance.

Headteacher	D. James.
PE Subject Leader	S.Parsons
Governor / trustee	F Shaupe
Date reviewed	30/7/26
DfE submission reference (optional)	

Report assurance

This report records the school's 2025/26 Primary PE and Sport Premium allocation of £17,609 and provides a full breakdown of the PE and Sport Premium expenditure recorded in the DfE return. It summarises the intended impact on participation and access, identifies how improvements will be sustained and includes a section for the statutory Year 6 swimming and water safety percentages.