Meet the Teacher

Mr Waine

Year 6 Verdi

all about me

- •Originally from London
- •Graduated from University of Huddersfield (Honours degree in Music)
- •PGCE – St Mary's University

- •Teaching experience:
- -Surrey (Years 2, 3 and 6)
- London – Supply (All Year Groups R-6)
- -Surrey (SEN Support)
- -Southfield (Year 1, 2 3, 4, 5 & 6)
- - Senior Assistant Headteacher
- -Deputy Safeguarding Lead

- •Passionate about creativity in the classroom. Creative Writing lead.
- •Keen interests in music, sport, photography and travel.

Personal Growth

- We believe in a personal growth model of teaching where we educate the whole child; academically, morally, spiritually and culturally.
- We offer children a classical liberal education allowing them to explore the best in thought and discoveries gaining knowledge and understanding of the world.
- Through fostering a contextualised curriculum approach, children make meaning and understanding through rich creative experiences.
- We aspire for children to be the best they can be, kind, compassionate and thoughtful local, national and global members of society.

Knowledge Rich Story-Based Curriculum

- Children need knowledge to be creative, to make links and to embed learning into long-term memory.
- Children also learn through story.

- Each foundation unit (History, Geography, Science, Art) will begin with a story to contextualise the knowledge they will be taught
- Trips, visitors and workshops will further bolster our offering.

https://www.southfieldschool.org.uk/The-Southfield-Curriculum/

Year 6

English
Maths
History
Geography
Science
PE
Art
Music
Latin
Greek

Performing Arts
Computing
Comprehension
Spelling
Arithmetic
SPAG
1:1 Reading
Read aloud
Partner Reading
Library

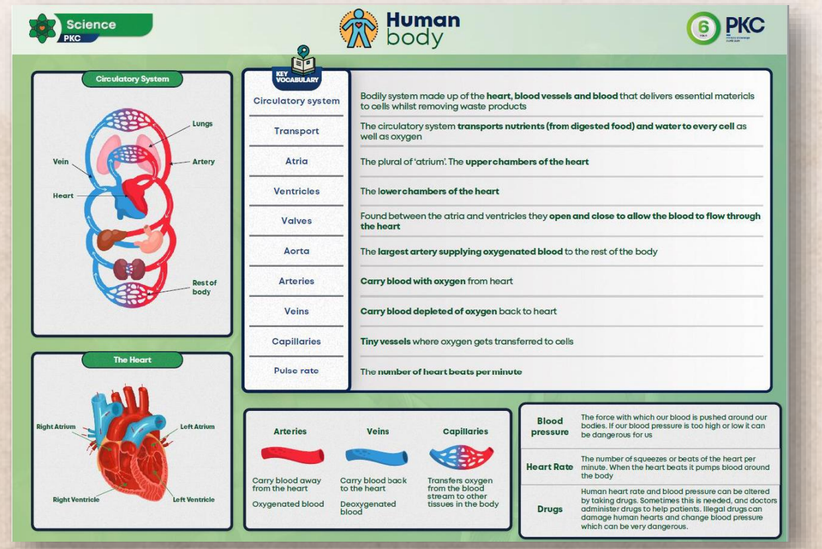
Timetable

6 Verdi Timetable 2026-2027

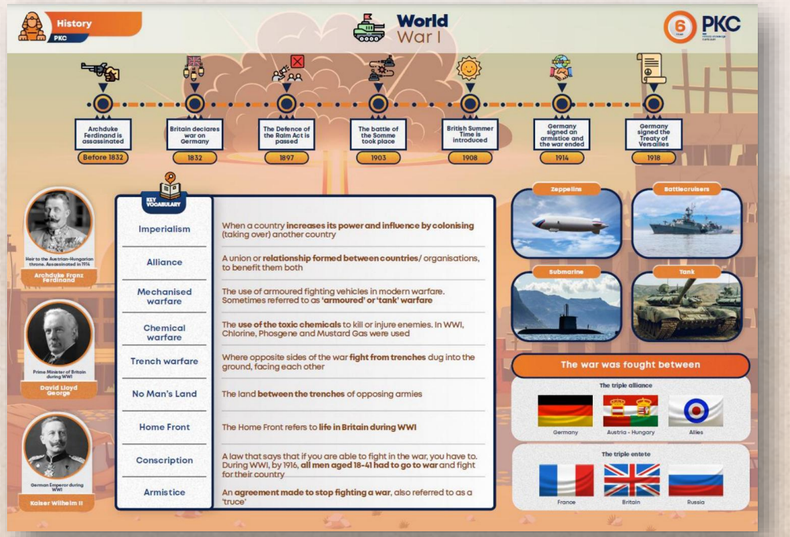
	9:00-930	9:30 - 10:30	10:30 – 11:15	11:15 – 11:30	11:30 – 12:30	12:30 – 1:15	1:15 – 2:15	2:15 – 3:00	3:00-3:15
Monday	Singing Assembly	Creative Writing/ Real Life Maths		BREAK	Latin 11:30 -12:15 Arith 12:15 – 12:30	LUNCH	PE		
Tuesday	Arith	Maths	English		History		Partner Reading RC 1:15 – 1:45 Library 1:45 – 2:15	Comprehension	Read Aloud
Wednesday	SPAG	Maths	English		Geography		Music/Performing Arts		
Thursday	Arith	Maths	English		Science		Art		Headteacher Assembly 2:45-3 Art
Friday	SPAG/Greek	Maths	English		English		Comprehension	Spelling	Read Aloud

Foundation Curriculum

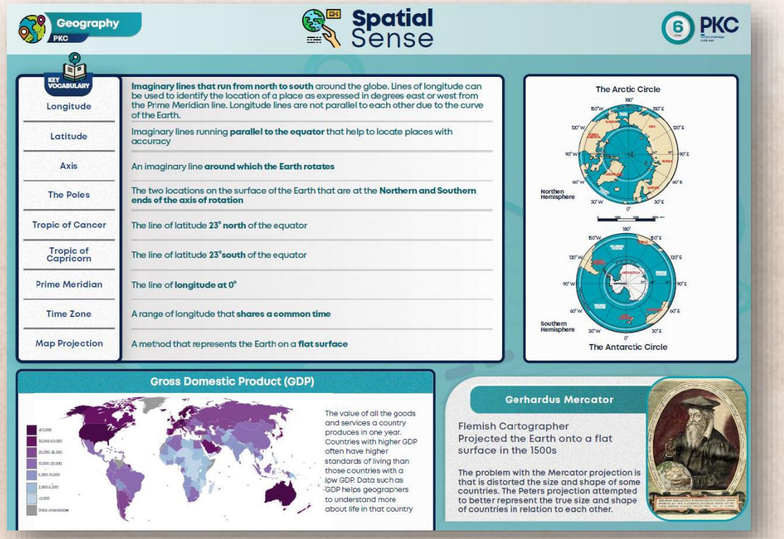
Year 6	History	World War I	The Suffragettes	The Rise of Hitler and World War II	World War II and the Holocaust	The Cold War	The History of Human Rights
	Geography	Spatial Sense	British Geographical Issues	North American Geography	South American Geography	Africa	Globalisation
	Art	Art in the Italian Renaissance	Renaissance Architecture and Sculpture	Victorian Art and Architecture	William Morris	Impressionism and Post-Impressionism	Art in the 20th Century – Modernism and Beyond
	Science	The Human Body	Classification of Living Things	Electricity	Light	Reproduction	Evolution



Science



History



Geogrpahy

Contextualisation

We have a wonderful year of trips, experiences and workshops planned for Year 6 this year. These include:

- Charities Week
- Visit to Royal Courts of Justice
- Isle of Wight Residential
- Range of World War 2 historical trips
- Visit to a place of worship (related to RE curriculum)
- Visit to an art gallery (related to Art curriculum)

To note

Homework is to be posted on Google Classroom on Thursdays and submitted on Tuesday. The homework will be set on Doodle. Usernames should be the same and password is bug7

Classroom Reading books (for anyone below Stage 16) will be changed every Thursday and are due in on Tuesdays.

Autumn curriculum overview will be on the website and emailed.

Boosters start on Wednesday 23rd September (you will have received a letter if your child is needed)

PE will be on Monday afternoons.

Google Classroom

doodle
maths | english | success

E-SAFETY

Throughout Year 6, children will develop the knowledge and skills to stay safe, respectful and responsible online.

Topics include:

- Online Safety Rules
- Inappropriate Use of Internet
- Social Networking
- Privacy Online
- Online Problem Solving
- Gaming Online

Worth Noting...

Group Chats
Know which chats your child is in. Exclusion, screenshots and unkind messages can escalate quickly.

Gaming & Voice Chat
Check who they are playing and talking with – especially on Roblox, Fortnite and Discord.

Social Media
Most major platforms are **13+**. Regularly review privacy, contacts and content together.

AI & Deepfakes
Remind children not to share personal information and never create or share fake or embarrassing images of others.

Phones at Night
Where possible, keep devices out of bedrooms overnight to reduce late-night messaging, gaming and disrupted sleep.

E-SAFETY-Continued

- **Group chats & messaging** - WhatsApp/iMessage/Snapchat-style group chats can quickly become a source of friendship issues: exclusion, arguments, screenshots, adding/removing children, inappropriate language and messages late at night. **WhatsApp is 13+.**
- **Gaming & voice chat** - Roblox, Fortnite, Minecraft and similar games are social spaces as much as games. Parents should know **who their child is actually talking to**, particularly through voice chat, private messages and Discord.
- **Roblox specifically** -check **content maturity settings, communication settings, spending and who can interact with their child**, rather than assuming "Roblox = children's game".
- **Social media & short-form video** - TikTok, Snapchat, Instagram and YouTube/Shorts. Even children without accounts can consume huge amounts of short-form content. Most mainstream social platforms have a **13+ minimum age**.
- **AI & chatbots** -Children are increasingly using ChatGPT and other generative AI. Understand that AI can confidently give incorrect information and not using it to replace their own schoolwork.
- **Online challenges, influencers & misinformation** - encourage the question: *"Who made this, why did they make it, and is it actually true?"*
- **Screen time / phones overnight** - probably one of the most practically useful messages: **devices out of bedrooms overnight** where possible. Late-night messaging and gaming can create both safeguarding and wellbeing issues.
- **Parental controls aren't a substitute for conversation** - controls help, but regularly looking at apps/settings together and maintaining an open dialogue is more valuable.

PSHE & Jigsaw

We will have a PSHE day per term, our Year 6 topics are:

Being Me in My World
Understanding our identities

Celebrating Difference
Respect for similarity and difference. Anti-bullying and understanding

Dreams and Goals
Aspirations, how to achieve goals and how to contribute positively to society

Healthy Me
Drugs and alcohol education, self-esteem and confidence and making healthy lifestyle choices

Relationships
Building positive, healthy relationships, conflict resolution and coping with loss

Changing Me
Coping positively with change

PSHE

As part of the statutory Relationships and Health Education and Science curriculum, Year 6 pupils recap about the physical and emotional changes that occur during puberty. This includes understanding how their bodies change as they grow, the importance of personal hygiene and how to look after their physical and emotional wellbeing. These lessons are taught in an age-appropriate, sensitive and inclusive way, using correct scientific vocabulary. They aim to help children understand that puberty is a normal part of growing up and to ensure they feel informed, confident and supported as they approach adolescence.

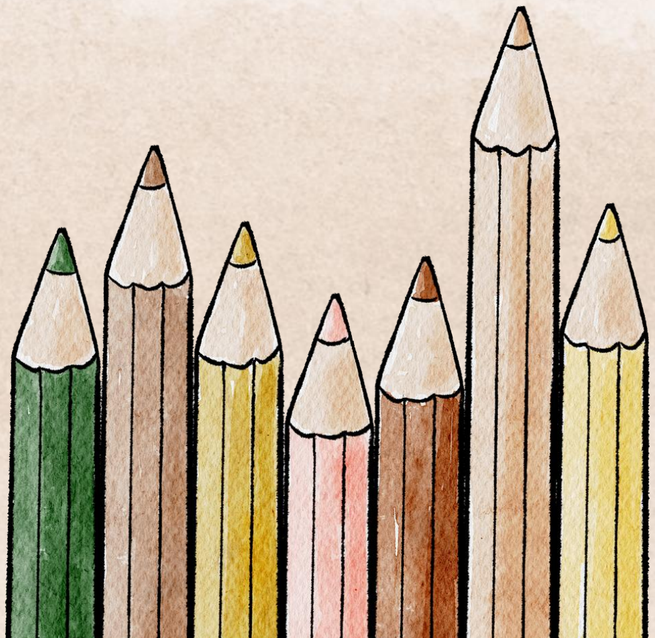
RE

We will have a RE day per half-term, our Year 6 topics are:

1. Humanism
2. Judaism
3. Christianity
4. Promoting peace in society
5. Islam
6. Sikhism

If you need me.

Once all the children have been dismissed, feel free to catch us in the playground after school. If information is confidential or of a sensitive matter, then a meeting will need to be arranged with the class teacher through the office. This meeting or phone call will take place during school hours. All emails sent to admin are forwarded and then read by class teachers.



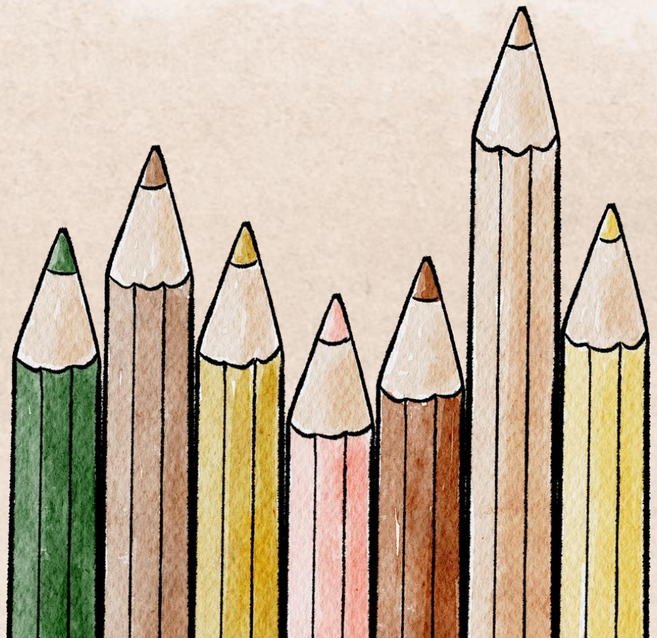
If you need me.

Parent protocol when bringing issues to our attention:

1. Email the admin inbox: admin@southfield.ealing.sch.uk to raise a concern or request a meeting.
2. Meet with class teacher first to discuss any issues or concerns
3. If the matter needs to be escalated, then a meeting will need to be arranged with the relevant senior leader.
4. If the matter needs escalating further, a meeting will be arranged with Deputy Headteacher, Ms Mc Greal, through the office
5. Should the issue need further investigation, a meeting will then be arranged with the Headteacher, Dr. Jones.

Senior Leaders

EYFS - Mr Waine
KS1 - Ms Richardson
KS2- Miss Vivian



Communications

- Parentmail – please speak with the office if you are not signed up

- Open Mornings (See calendar of events)

- Email: admin@southfield.ealing.sch.uk

- See parent class representatives for anything to do with PTA/fundraising activities only; any queries regarding school matters must be raised by the parent not the PTA rep.

Week Beginning	Events
Monday 31st August	Wednesday 2nd - Children Back to School
Monday 7th September	**Year 6 PGL Residential Trip to Isle of Wight**
	Wednesday 9th - Year 3 Meet the Teacher
	Thursday 10th - Year 1 Meet the Teacher
Monday 14th September	Monday 14th - Year 5 Meet the Teacher
	Tuesday 15th - KS2 Choir Thames Festival Rehearsal Visit
	Tuesday 15th - Year 6 Meet the Teacher
	Wednesday 16th - Year 2 Meet the Teacher
	Thursday 17th - Year 4 Meet the Teacher
Monday 21st September	Wednesday 23rd - After School Boosters Begin
	Wednesday 23rd - Diversity Day Celebrations
	Thursday 24th - SEND Parent Workshop 9am
Monday 28th September	**Charities Week**
	Wednesday 30th - Early Reading Rec/Year 1 Parent Workshop 9am
	Thursday 1st - Harvest Festival Assembly
	Friday 2nd - Charities Sale for Parents 3.30pm
Monday 5th October	Monday 5th - Year 6 Royal Courts of Justice Visit
	Tuesday 6th - Reception Little City Workshop Visit
	Wednesday 7th - Year 4 Multiplication Test Parental Workshop 9am
Monday 12th October	Monday 12th - Year 5 Visit to Chiswick Vihara
	Wednesday 14th - Year 2 Visit to Chiswick Vihara
	Wednesday 14th - Live Schools' Broadcast: the Bayeux Tapestry
Monday 19th October	Thursday 22nd - Year 4 Ancient Greece History Day
	Friday 23rd - Individual School Photographs
HALF TERM – SCHOOL CLOSED – Monday 26th October – Friday 30th October	

Thank you so much for listening!

Questions...?