Southfield Curriculum

The Southfield Culture

Southfield Primary School is an exciting place to be and you can't fail to be captivated by its warmth, vibrancy and dynamic energy when you walk through the doors. Community is at the heart of our school and supported by a strong staff, highly active governors and fantastic parents; we all strive to make the children's learning experience one of great joy and value.

We believe in a **personal growth** model of teaching where we educate the whole child; academically, morally, spiritually and culturally. We offer children a **classical liberal education** allowing them to explore the best in thought and discoveries gaining knowledge and understanding of the world. Through fostering a **contextualised curriculum approach**, children make meaning and understanding through rich creative experiences. We aspire for children to be **the best they can be**, kind, compassionate and thoughtful local, national and global members of society.

TRUE:

Our core TRUE values (Trust, Respect, Unity and Empathy) underpin the school ethos which are characteristics we foster in our children and which staff promote throughout the school through classroom displays, school assemblies and modelling these values around the school.

Ex Corde Vita:

'Out of the Heart Springs Life' (*Ex Corde Vita),* our school motto epitomises our ambition for all children to find their passion in learning and to foster a sense of humility and responsibility in themselves and for others.

Teaching:

A Personal Growth Model of Teaching drives our vision, whereby we educate our children intellectually, socially and morally, providing them with the skills, knowledge and wisdom to be the best they can be. All children have unique talents and unfolding these, through a range of rich curricula experiences in an exciting environment which fosters creativity, high expectation and ambition, is central to our aims.

Classrooms:

Our classrooms are colourful, bright, warm environments that promote meaningful learning experiences and are spaces in which focus and creativity are maximised. Children feel safe and comfortable to take risks and challenge themselves in their learning and by default pupils produce outstanding outcomes and achieve highly.

Displays:

Vibrant, eye-catching displays across our school and classrooms portray countless examples of our outstanding bespoke story, knowledge-based curriculum and all are teaming with examples of our children's superb outcomes in which they take great pride.